

Stay@School

Workshop on Module nº 5: “External Support & Co-operation”

Florida Cicles Formatius

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Minutes

Participants

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Minutes

We conclude that the faculty team has to respond in a coordinated manner to all students in general and particularly those with low motivation for studies.

We have reflected and agreed to make a concrete proposal and planned from the beginning to lay a good foundation course of coexistence where students and teachers participate together. We have agreed that the team will draft tutorial that materialize study and teacher training in July and September.

We identify a lot in this last issue because we intended that, after training, we further strengthen joint experimentation and establish a systematic search where proposals and plan moments of revision and improvement.

As stable teaching team in this intermediate vocational training, we come every year and making a list of the different situations of our students:

- Academic
- Personal
- Degree of motivation
- Ages

And from them we elaborate what needs need to be attended and how we can implement actions during the school year. In this sense we really liked the system of specific questions raised against a problematic situation we have seen in this module:



What is the student's situation?
What is the family situation?
How do you imagine the student's experience at school and at home?
How do you imagine the experience of the student in relation to school work and homework?
What is the teacher's challenge?
What support would be useful for the student?
What external support would be useful for the student?
What support would be helpful for the teacher?
What external support would be helpful for the teacher?

We have also found very interesting the analysis from the point of view of the teacher and students to establish those communication flows according to each particular case.
